

Culture and peer-learning for integration of socio-economically disadvantaged youth

Institute equalita has started a new project on socio-cultural educational approaches addressed to disadvantaged youth and young adults who are facing the risk of social disintegration and exclusion. It is running in the frame of a Grundtvig Learning Partnership in the Lifelong Learning Programme of the European Union.

Cultural approaches and peer-learning are more and more accepted pedagogical methods especially in informal education. An excellent and successful example is the project KinderKulturKarawane - Children's Culture Caravan. Socio-economically disadvantaged young people at of the age 16-25 from Africa, Asia and Latin America present cultural performances like music, dance, theatre, and circus for European youth, young adults and other audience to deliver insight into their everyday life and their visions for a better future, but also to show chances for social integration by these activities.

Partners are "Büro für Kultur- und Medienprojekte" (Germany), "Vienna Institute for International Dialogue and Cooperation" VIDC (Austria), "SPOR Media" (Denmark), "Ekvilib Institute" (Slovenia), "Foundation for Development of the Cultural and Business Potential of Civil Society" (Bulgaria) and "People against Racism" (Slovakia).

Current information you can find at the Project Blog and on this website under this link: "Culture and peer-learning for integration".